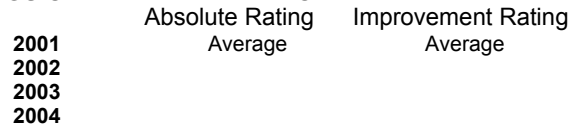


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 91.

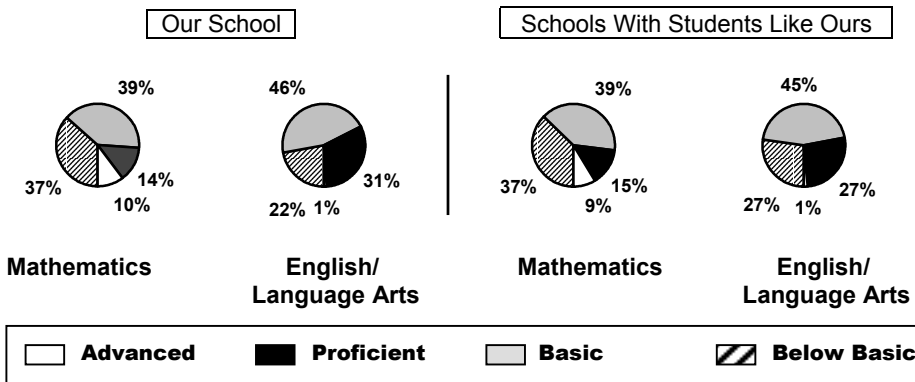
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=163)</b>	77.9	63.2	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=143)	81.1	65		
<b>Gender</b>				
Male (n=83)	79.5	63.9		
Female (n=79)	77.2	63.3		
<b>Ethnic Group</b>				
African American (n=111)	72.1	53.2		
Hispanic (n=1)	N/A	N/A		
White (n=50)	92	86		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=111)	72.1	55		
Pay for lunch (n=51)	92.2	82.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,621	N/A	\$5,416	\$5,347
• Prime instructional time	90%	Down from 91.6%	90.1%	90.2%
• Student-teacher ratio in core subjects	16.1 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=404)</b>				
• Attendance Rate	96.1%	Down from 96.7%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.2%	N/A	5.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	98.6%	Up from 95.2%	96.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.3%	Up from 2.8%	4%	3.6%
<b>TEACHERS (n=37)</b>				
• Professional Development days per teacher	8.4 Days	Up from 6.2	7.3 Days	7.6 days
• Attendance Rate	94.9%	Down from 95.6%	95.1%	95.1%
• Teachers with advanced degrees	51.4%	Up from 44.1%	45.1%	47.7%
• Continuing contract teachers	83.8%	Down from 97.1%	83.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.8%	Up from 87.9%	87.3%	87.2%
• Average teacher salary	\$38,335	Up 2.5%	\$36,877	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	67.7%	N/A	65.6%	65.3%
• Principal's years at the school	5	N/A	3	4.0
• Parents attending conferences	81.7%	N/A	95.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	47.5%	Up from 17.6%	49.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0%	1.5%	1.1%
• Suspended or expelled	6	N/A	1	1
• Gifted and talented	14.1%	Down from 14.5%	9.8%	11.5%
• With disabilities other than speech	13.3%	Up from 9.1%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We have had a busy and productive year at R. Earle Davis Elementary. We maintained our focus on LEARNING throughout this year. Our students, staff, and parents worked hard to pursue our goals of improved academic performance, student attendance, and parental involvement.

\* All K5 through Grade 5 students received weekly instruction in computer lab.

\* We held our first annual Science Showcase with projects from individual students, student teams, classes and families.

\* We published two issues of The Dragon's Lair, our school literary magazine.

\* We introduced the Honor Roll Family program to recognize supportive families.

\* 87 percent of our parents participated in face-to-face conferences.

We participated in the state's Exemplary Writing Program to improve and recognize our efforts in writing instruction. The staff also worked together to create a science and technology vision for our school. We began several gardening projects and habitat studies this year. We worked to make each day meaningful and challenging. We supported our students in the areas of language arts and math by providing uninterrupted blocks of instruction every day. Reading assistance was provided for students through Reading Recovery, SOAR, after school tutoring, class volunteers, and computer-assisted instruction. Our teachers participated in professional development programs. Scott Diller, SC elementary P.E. teacher of the year and the southeastern district, presented at state and national conferences. Claire Easley, special education teacher, presented at the state conference. All staff members participated in technology training and staff development in writing instruction. Our PTO sponsored a fall Book Swap, two Family Skate Nights, and our first Davis Dragon Day. Funds raised during the year were used to purchase coolers for our field trips and materials for the classrooms and to support our yearbook. The PTO is also sponsoring the painting of a mural in the front hallway entrance. Our School Improvement Council supported the efforts of our PTO throughout the year and maintained their focus on improved parental involvement. We continue to work to create a community of learners that will support our students and help them grow to their fullest potential.

Dr. Nancy Ward, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.3	93.3	(Avail. 2002)
Satisfied with social and physical environment	82.1	88.9	
Satisfied with home-school relations	50.0	97.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3/20/2015

R Earle Davis Elementary  
2305 Frink Street  
Cayce, SC 29033

Grades K-5 Elementary School

Enrollment: 404 Students

### Principal

Mr. Jim Hinton 803-739-4080

### Superintendent

Barry Bolen 803-739-8399

### Board Chair

Jan H. Stamps 803-794-0223



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)